

### 3.o. Teaching and Learning Methodologies

<b>Subject</b>	Educational Programs	<b>Effective From</b>	Sep - 2011
<b>Policy #</b>	3.o.	<b>Latest Revision</b>	Jun - 2024
<b>Title of The Policy</b>	Teaching and Learning Methodologies	<b>Next Review</b>	Dec - 2024
<b>Responsible Entity</b>	Colleges Councils	<b>Policy Pages</b>	2

<b>Definitions</b>	The Teaching and Learning Methodologies policy at the university encompasses a comprehensive framework outlining the pedagogical approaches and instructional techniques employed by faculty members to effectively nurture and enhance the educational experiences of students.
<b>Purpose</b>	This policy advocates for the adoption of optimal instructional methods and seeks to establish a uniform standard of excellence in teaching and learning throughout the university's academic programs. Its primary objective is to guarantee that every student receives top-tier educational experiences that culminate in exceptional academic accomplishments.
<b>Scope</b>	This policy applies to all AAU University faculty members.
<b>Statement</b>	These methods and strategies are in relation to the characteristic of the learner, the type of learning it is supposed to bring about, and the nature of the course.
<b>Procedures</b>	<p>Before the commencement of each academic semester, faculty members carefully choose the endorsed teaching and learning methodologies listed in the syllabus portal. These methods undergo a rigorous evaluation by the College Council and QAIRC, who offer constructive feedback to faculty members regarding potential suggestions and improvements.</p> <p>Quality assurance committees at the program level undertake the revision of course file documents, with a specific focus on: <b>Actions Taken</b> and <b>Proposals for Improvement</b>. These documents incorporate recommendations provided by instructors. Subsequently, a committee is formed at the program level, based on specialization, to address the recommended improvements; thereby completing the feedback loop. Concluding these deliberations, resolutions are formulated, which are then endorsed by the program council and subsequently integrated into the syllabus on the portal.</p> <p>At the end of each semester, members of each department or academic program convene to review and assess the teaching methods employed in their courses. This evaluation includes analyzing the sections of student evaluations that pertain to teaching methods, as well as examining the assessment tools used in measuring <b>Course Learning Outcomes (CLO)</b>.</p>

	Based on these analyses, they formulate recommendations for improvement, which are then submitted to the College Council for approval. Approved recommendations are implemented in the following semester.
<b>Recent Changes</b>	June 2024: This policy has been revised & updated as per the CAA ERT requirements (Renewal- B.Sc. in Computer Engineering and B.Sc. in Networks and Communication Engineering).