

### 3.s. Intensive Modes of Course Delivery

<b>Subject</b>	Educational Programs	<b>Effective From</b>	Sep - 2011
<b>Policy #</b>	3.s.	<b>Latest Revision</b>	Jun - 2024
<b>Title of The Policy</b>	Intensive Modes of Course Delivery	<b>Next Review</b>	Dec - 2024
<b>Responsible Entity</b>	Colleges Councils	<b>Policy Pages</b>	2

<b>Definitions</b>	<p>Intensive teaching models, also known as ‘accelerated’, ‘time-shortened’, ‘block format’, ‘compressed’ or ‘intensive modes of delivery’ (IMD), have been defined in various ways. <b>It refers to courses that are offered over a shorter duration than the generally accepted period of a standard</b> -semester (15 to 17 weeks) or -quarter (9 to 12 weeks). These may include -short courses of a few weeks duration, courses offered in a shortened term (such as a summer session or a January term), blended learning courses where face-to-face contact with the instructor occurs only over a short period, or similar -intensively delivered courses or programs.</p>		
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• This could enhance students’ performance, and make them ready for studying other modules at institution such as intensive course in English or calculus for those who suffer in such topics.</li> <li>• An approach to accelerate learning.</li> <li>• Useful for students who are working, it will save students’ time.</li> <li>• Saving cost and time with the intensive mode teaching are encouraging more universities to offer this type of learning.</li> <li>• Nowadays the academic institution needs to be more attentive to meeting the needs of their students in a changing world.</li> </ul>		
<b>Scope</b>	<ul style="list-style-type: none"> <li>• It could be applied to new students testing their level. Based on their results, students could be enrolled on intensive courses.</li> <li>• In general, the institution could have a hybrid approach, where some of their courses are intensive even for second or third level.</li> </ul>		
<b>Statement</b>	<p><b>Student Study Mode and Load:</b></p> <ul style="list-style-type: none"> <li>• AAU Adopts a full-time and part-time system for student, which is identified for each student at the time of enrollment.</li> <li>• The full-time undergraduate student credit load is between 12 and 18 credits per regular semester and that for graduate students is 9-12 credits per regular semester.</li> <li>• Students undertaking less than 12 undergraduate or 9 graduate credits per regular semester considered as studying part-time.</li> <li>• AAU is committed to delivering courses in 6 weeks of teaching in the summer semester.</li> </ul>		

<p><b>Procedures</b></p>	<p>When providing intensive courses, AAU is committed to the following:</p> <ul style="list-style-type: none"> <li>• Sound educational principles;</li> <li>• Adherence to the accredited course syllabus;</li> <li>• Completion all instructional (classroom or laboratory) and independent learning hours (cumulative - total learning hours for the course);</li> <li>• Allow sufficient time to: prepare for the semester; reflection; analysis; appreciation; Achieving course learning outcomes;</li> <li>• Students sit the same assessment as their counterparts who are not studying the course via intensive mode. The University is committed to ensuring that its internal supervision and quality assurance systems are strong enough to ensure parity in rigor and standards for all students;</li> <li>• Students are fully informed of any modifications that may be made to the course/programme delivery;</li> <li>• Providing all student services such as access to and support to the Learning Resource Centre/Library, IT laboratories, IT support, catering, health services and recreational facilities.</li> </ul>
<p><b>Recent Changes</b></p>	<p>June 2024: This policy has been revised &amp; updated as per the CAA ERT requirements (Renewal- B.Sc. in Computer Engineering and B.Sc. in Networks and Communication Engineering).</p>